

History–Social Science Subject Matter Committee of the Instructional Quality  
Commission

The proposed California History-Social Science Framework includes a review of evolution as though it is not theory, but rather the general narrative without any consideration of Intelligent Design (Grade History Six - World History and Geography, Ch. 10, pages 177-18). Since evolution is merely a theory and not proven as fact, the section should be modified to include an equal consideration of Intelligent Design. Furthermore, the current section on evolution contains no critical evaluation of evolutionary concepts. There is no justification for teaching that the theory of evolution is the only one which is admissible for consideration. Students should be given adequate evidence and opinion which discusses the issues (weaknesses and strengths) surrounding the evolutionary concept.

Regards  
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